

Year 4 Homework Bingo – Group A

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?

You can earn house points for each completed row or column. **Parents - You can put as much detail into each task as is appropriate for your child.**

<p><u>Spelling</u> Practice your spellings writing them in full sentences. Try to make your sentences interesting.</p>	<p><u>Reading</u> Write a summary of no more than 30 words when you finish your book</p>	<p><u>Writing</u> Describe where your mythical creature lives. Use adjectives to describe the setting.</p>	<p><u>Practical</u> Draw a portrait of your mythical creature. Take your time and make it the best it can be. You can use paint, colours etc. it is up to you.</p>	<p><u>Maths</u> Find 10 objects in your house and work out which object has the largest area. How did you work it out. What unit of measure did you use?</p>
<p><u>Practical;</u> Create a fitness trail at home or in your garden. For example Station 1. 10 push ups. Station 2 10 squats. Do five different stations and do 20 seconds at each. How many circuits can you complete?</p>	<p><u>Spelling</u> Spend 10 minutes 3 times a week saying your spellings out loud. Can you put your spellings into two different sentences?</p>	<p><u>Maths</u> Keep practising your adding and subtraction. Try to add and subtract 4-digit numbers using 1 or 2 exchanges.</p>	<p><u>Writing</u> Write a short non-chronological report about your mythical creature. Use sub-headings like appearance, diet, where it lives. You can make things up to make it even more mythical.</p>	<p><u>Reading</u> Go to the library and choose a book on different climates. Write down 5 countries that have different climates to each other.</p>
<p><u>Maths</u> Spend 15 minutes at least three times per week on your X tables www.timestables.co.uk</p>	<p><u>Writing</u> Write a paragraph describing a mythical creature. Can you use descriptive language such as adjectives and verbs?</p>	<p><u>Practical</u> Go outside and see how many push ups you can do in 1 minutes. Try this 5 times per week. Did you improve your score</p>	<p><u>Reading</u> Choose a book and explain to someone else who is the main character and what they are like</p>	<p><u>Spelling</u> Pick 10 words from your book and find out their meaning in a dictionary. Write the meanings down.</p>
<p><u>Reading</u> Read your book for 15 minutes at least three times per week. Make sure an adult listen to your read on at least one of these occasions</p>	<p><u>Practical</u> Make a paper mâché model of a mythical creature.</p>	<p><u>Spelling</u> Write the name of your mythical creature in a fun creative way. (bubble writing, graffiti)</p>	<p><u>Maths</u> Write out some addition and subtraction calculations. Can you write a number story with those numbers in it?</p>	<p><u>Writing</u> Can you write a short story with your mythical creature in it? Make it as scary or as fun as you like. Be creative. We would love to read it.</p>
<p><u>Writing</u> Write a short description of your favourite day from the half-term holiday. Use adjectives to describe you felt.</p>	<p><u>Maths</u> Go onto timetables rock stars at least 5 times per week.</p>	<p><u>Reading</u> Read for three days for 15 minutes at a time and write a short book review at the end of the 3rd day.</p>	<p><u>Spelling</u> Record 5 tricky words to spell from your reading book and try to spell them correctly</p>	<p><u>Practical</u> Spend 15 minutes at least three times per week with your eyes closed relaxing. Think about all the things you have achieved this week. Be thankful.</p>

Year 4 Homework Bingo – Group B

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?

You can earn house points for each completed row or column. **Parents - You can put as much detail into each task as is appropriate for your child.**

<p>Spelling Practice your spellings writing them in full sentences. Remember capital letters and full stops.</p>	<p>Reading Write a summary of no more than 50 words when you finish your book</p>	<p>Writing Describe where your mythical creature lives. Remember capital letters and full stops. Try adjectives if you can.</p>	<p>Practical Draw a portrait of your mythical creature. Take your time and make it the best it can be. You can use paint, colours etc. it is up to you.</p>	<p>Maths Find 5 objects in your house and work out which object has the largest area. How did you work it out. What unit of measure did you use?</p>
<p>Practical; Create a fitness trail at home or in your garden. For example Station 1. 10 push ups. Station 2 10 squats. Do five different stations and do 15 seconds at each. How many circuits can you complete?</p>	<p>Spelling Spend 5 minutes, 2 times a week saying your spellings out loud. Can you put your spellings a simple sentence?</p>	<p>Maths Keep practising your adding and subtraction. Try to add and subtract 3-digit numbers using 1 exchange if you can. If not then no exchange is fine.</p>	<p>Writing Write a short non-chronological report about your mythical creature. Your sub-headings will be. Appearance. Diet. Where it lives.</p>	<p>Reading Go to the library and choose a book on different climates. Write down 3 countries that have different climates to each other.</p>
<p>Maths Spend 10 minutes at least three times per week on your X tables www.timestables.co.uk</p>	<p>Writing Write a paragraph describing a mythical creature. Can you use descriptive language such as adjectives.</p>	<p>Practical Go outside and see how many push ups you can do in 1 minutes. Try this 3 times per week. Did you improve your score</p>	<p>Reading Choose a book and explain to someone else who the main character is</p>	<p>Spelling Pick 5 words from your book and find out their meaning in a dictionary. Write the meanings down.</p>
<p>Reading Read your book for 10 minutes at least three times per week. Make sure an adult listens to you read on at least one of these occasions</p>	<p>Practical Make a paper mâché model of a mythical creature.</p>	<p>Spelling Write the name of your mythical creature in a fun creative way. (bubble writing, graffiti)</p>	<p>Maths Solve this. A man has £157, his friend gives him £234. How much money does he have now?</p>	<p>Writing Can you write a short story with your mythical creature in it? Make it as scary or as fun as you like. Be creative. We would love to read it.</p>
<p>Writing Write a short description of your favourite day from the half-term holiday. Try to use adjectives if you can. Remember capital letters and full stops.</p>	<p>Maths Go onto timetables rock stars at least 3 times per week.</p>	<p>Reading Read for three days for 10 minutes at a time and write a short book review at the end of the 3rd day.</p>	<p>Spelling Record 3 tricky words to spell from your reading book and try to spell them correctly</p>	<p>Practical Spend 15 minutes at least three times per week with your eyes closed relaxing. Think about all the things you have achieved this week. Be thankful.</p>

Year 4 Homework Bingo – Group C -

Select at least three activities to complete a week, colour each activity when completed. Can you get a completed row?

You can earn house points for each completed row or column. **Parents - You can put as much detail into each task as is appropriate for your child.**

<p>Spelling Practice your spellings and write them in full sentences. Can you use an adjective, verb and a preposition?</p>	<p>Reading Write a summary of no more than 25 words when you finish your book.</p>	<p>Writing Describe where your mythical creature lives. Use adjectives and prepositional phrases to add more description.</p>	<p>Practical Draw a portrait of your mythical creature. Take your time and make it the best it can be. You can use paint, colours etc. it is up to you. Write a set of instructions on how you designed the portrait. What did you do first?</p>	<p>Maths What is the difference between area and perimeter. Show me some examples.</p>
<p>Practical; Create a fitness trail at home or in your garden. For example Station 1. 10 push ups. Station 2 10 squats. Do five different stations and do 30 seconds at each. How many circuits can you complete?</p>	<p>Spelling Spend 15 minutes 3 times a week saying your spellings out loud. Can you put your spellings into three different sentences?</p>	<p>Maths Keep practising your adding and subtraction. Try to add and subtract 4-digit numbers using 2 or more exchanges. Challenge yourself.</p>	<p>Writing Write a short non-chronological report about a country with a different climate to us. Your subheadings could be. Location, climate, population. It is up to you what you include.</p>	<p>Reading Go to the library and choose a book on different climates. Write down which climate you would like to live in the most and why?</p>
<p>Maths Spend 20 minutes at least five times per week on your X tables. www.timestables.co.uk</p>	<p>Writing Write a paragraph describing a mythical creature. Can you use descriptive language such as adjectives, verbs and prepositions?</p>	<p>Practical Go outside and see how many push ups you can do in 1 minutes. Try this 5 times per week. Did you improve your score</p>	<p>Reading Choose a book and explain to someone else who is the main character and what they are like Can they draw them based on your detailed description?</p>	<p>Spelling Pick 15 words from your book and find out their meaning in a dictionary. Write the meanings down.</p>
<p>Reading Read your book for 20 minutes at least five times per week. Make sure an adult listens to you read on at least one of these occasions</p>	<p>Practical Make a paper mâché model of a mythical creature.</p>	<p>Spelling Write your spellings in a fun new way (bubble writing, graffiti etc)</p>	<p>Maths Can you write an addition, subtraction, multiplication and division word problem. Show them to your teacher. Can they solve them?</p>	<p>Writing Can you write a short story with your mythical creature in it? I want it to have a twist in it or end on a cliff-hanger. Share it with the class when you have written it.</p>
<p>Writing Write a short description of your favourite day from the half-term holiday. Use adjectives. Conjunctions and accurate punctuation throughout</p>	<p>Maths Go onto timetables rock stars at least 7 times per week.</p>	<p>Reading Read for five days for 20 minutes at a time and write a book review at the end of the 5th day.</p>	<p>Spelling Record 10 tricky words to spell from your reading book and try to spell them correctly</p>	<p>Practical Design a poster which shows what you do to relax. Make it eye-catching so people can use it to help them relax.</p>