

## Richmond Avenue Primary and Nursery School Sports Premium Plan



 Academic Year: 2020-2021
 Carry forward from 2019/20 (to be spent by July 2021)
 £1,846

 2020/21:
 £19,520

Total: £21,366

**DfE Key indicator 1:** The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implemen tation		Impact	Sustainability and suggested next steps
<ul> <li>Purchase new sporting equipment required to meet the government guidance regarding bubble/ sharing equipment</li> <li>New playground equipment</li> <li>Every child participates in 2 hours of PE a week.</li> </ul>	<ul> <li>Purchase of year group sets of equipment for field &amp; playground</li> <li>PE allocated time for every year group/ key stage, 2 hours per week</li> <li>Lease of fixed interactive equipment on Field (year3 of 3 @ £3,000 p.a.)</li> </ul>	Spend See spend included in Key Indicator 4: £1,070 class sets of balls, hoops, skipping ropes, cup & balls, bean bags £3,000 Activall subscription	All pupils from Nursery to Y6 have new, age-appropriate class sets of sports equipment to use at break and lunchtimes, so physical activity, development of gross motor coordination is encouraged and C-19 restrictions re sharing equipment is adhered to. Whilst in on site education, all children have 2 hours of PE pw, one session delivered by specialist sports coach. £3,000 pa provided Activall interactive exercise equipment at lunchtimes - Activall contract terminated this year.	End contract of Activall interactive equipment on Field; Review need for replenishing break and lunch equipment (or using existing) September 2021

**DfE Key indicator 2:** The profile of PESSPA (Physical Education, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement

Intent	Implemen tation		Impact	Sustainability and suggested next steps
<ul> <li>Updated scheme of work, showing a clear PE skills progression from KS1 to KS2</li> <li>Remote Learning Plans for each year group to include at least 30mins of physical activity a day</li> </ul>	Covid-19. Regular adaptations to lessons to meet government guidelines regarding Physical	Spend  £3,000 + VAT New playground markings	New PE subject skills progression map is available to teachers when planning sequences of learning so that they can understand what the pupils have already been taught and what skills they now need to be taught to prepare them for the next stage in PE.  During lockdowns, all daily remote learning plans, from EYFS to end KS2 included at least 30mins physical activity,	New playground markings will be installed for September 2021. (now installed) Daily Mile will continue in 2021/22
<ul> <li>Daily physical activity in classes to alleviate Covid restrictions on moving around classrooms</li> <li>Pupils to engage in and enjoy more active pursuits and sport</li> </ul>	activity. Regular meetings with teaching staff to discuss changes made  New playground markings to encourage physical activity (eg hopscotch, activity trail)  Active8 across KS1, LKS2 (source UKS2 equivalent) in mornings and afternoons		so that all children were encouraged to keep active during Lockdown.  On site education provision from EYFS to end KS2 contained daily physical activity - Daily Mile, Just Dance, Joe Wicks New markings will encourage and promote physical activity at break and lunchtime.  By end of summer 2021, over 1,300 pupil sessions of extra curricular sport were delivered.  Pupil survey (July 2021): 100% of pupils reported they had enjoyed PE this year.	Teachers will use new PE Subject Skills Progression Map to plan engaging, skills based PE sessions across the year. SSCO CPD lessons assured for Autumn term 2021/22

## **DfE Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implemen tation		Impact	Sustainability and suggested next steps
<ul> <li>Increase quality of PE delivered across the school</li> <li>Increase staff subject knowledge and confidence to deliver quality sport sessions.</li> </ul>	PE specialists (Scorpions Coaching and Energize Essex) to deliver sport lessons across EYFS, KS1, KS2 alongside teachers as CPD (Scorpions Basketball and SSCOs)  PE specialists (Scorpions Basketball and SSCOs)	<b>£8,820</b> SSCO & Scorpions Basketball CPD PE lessons	Teachers subject knowledge is improved so that the quality of PE lessons is enhanced for pupils.  Many pupils who experience QFT PE sessions go on to join an extra-curricular club in basketball or football (88 places in these clubs filled in any one week).	Teachers to continue to benefit from PE CPD lessons in, at least, Autumn and Spring terms 2021, supported in further developing subject knowledge.

## **DfE Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Intent	Implemen tation		Impact	Sustainability and suggested next steps
<ul> <li>Update damaged equipment</li> <li>Provide opportunities for extracurricular sport</li> </ul>	<ul> <li>Increase the amount of equipment to enable safe PE lessons to run, for example additional bibs/ cones, ball, bats per bubble. Increase the level of cleaning equipment required</li> <li>Outside providers deliver before/after school sports clubs Monday-Thursday from Feb 2021 Half term</li> </ul>	Spend £4,944-56 New sports equipment, including £330 3 x sets boccia balls for Y3  Summer term: SSCO Extra- Curricular Clubs: 15 wks x 4 sessions per week @ £30 per session/ 50% (50% parent contribution) = £900	All Y3 pupils able to participate in Virtually Boccia competition, promoting love and enjoyment of sport. By making equipment, such as balls, hoops, cups & balls and skipping ropes available at lunchtimes for all chn across every bubble, chn have been more active and had more opportunity to develop their gross motor and coordination.  A total of 1,345 pupil sessions of extracurricular sport attended by pupils in Summer term. Children are more active and healthy & developing a passion for sport (57% of pupils report PE as their favourite lesson – July 2021)	Increase the range of sports clubs available to pupils, by (subject to C-19 restrictions lifting) opening existing clubs to more than one year group, as well as encouraging the opening of new clubs of different sports.

## **DfE Key indicator 5:** Increased participation in competitive sport

Intent	Implemen tation		Impact	Sustainability and suggested next steps
<ul> <li>To increase the number of sporting events whole classes of children attend</li> <li>To encourage inter-school competitions with local schools.</li> <li>To organise skills coverage within the P.E. curriculum and after-school provision</li> <li>Purchase new RAPS sports kits.</li> <li>Replace missing kit from previous years</li> </ul>	<ul> <li>Participate with SPSSA events across the year – EYFS, KS1 &amp; KS2 (eg Borough Sports, Mini Games), as C- 19 restrictions allow</li> <li>Transport provided as necessary</li> </ul>	Spend <b>£3,200</b> SPSSA fees for 2021 & 2022	Richmond pupils have not attended any inter school sporting events this year due to C-19 restrictions.  Eight Year group Sports Days delivered in July 2021, with one year group bubble watching another on the Field, with a progression of skills-based events from EYFS to end KS2 to be photographed and shared with parents	Train member of staff to drive SECAT minibus so that pupils from all key stages are able to attend inter school sports competitions in 2021/22 (this has now been booked for Aut 21)
		TOTAL available (inc carry forward) £21,366  Total spend £21,194-56		