


# RICHMOND AVENUE PRIMARY & NURSERY SCHOOL

A MEMBER OF SECAT (SOUTHEND EAST COMMUNITY ACADEMY TRUST)  
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## Teaching Phonics in School

Dear Parents/ Carers,

Since starting school in September the children have all been working really hard within phonics, learning a new sound every day. As we have now moved into their second half term, as many of you may know, they have now been taught a significant number of phonic sounds.

In order to help you support your child at home, attached to this letter is the list of phonic sounds that they have already learnt as well as the new sounds that they will be learning each day. Along side the list of sounds, there is a phrase for each one that is used to help your child when forming the letters. If your child is writing at home, the list is there to refer to if your child needs support with their letter formation.

As we progress through this half term and we are coming to the end of the individual phonic sounds, we will be encouraging your child to segment and blend three letter words (CVC words) which in turn will help them to progress onto pink level reading books (books with short sentences in). The attached list will also help you to support your child at home when reading these books if they find a particular letter challenging to identify. Rather than telling your child the particular sound, you can use the phrase to assist your child with recalling the sound.

Thank you for your ongoing enthusiasm and positivity with your child's learning of their sounds.

Kind Regards

*Miss E Lovell*

EYFS Phase Leader

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## Phonic sounds and rhymes



- m- (for mountain)** Down Maisie then up over the mountain.
- a- (for apple)** Round the apple, up to the stalk then down to the leaf with a flick.
- s- (s for snake)** Slither down the snake.
- d- (d for dinosaur)** Round the dinosaurs body, up his talk neck then down to his feet with a flick.
- t- (t for tower)** Down the tower, across the tower.
- i- (i for insect)** Down the insects body and a dot for the head.
- n- (n for net)** Down Nobby and up over the net.
- p- (p for pirate)** Down the pirates long hair, up around his face.
- g- (g for girl)** Round the girls face, down her long hair and give her a curl.
- o- (o for orange)** All the way round the orange.
- c- (c for caterpillar)** Curl around the caterpillar.
- k- (k for kangaroo)** Down the kangaroo's body, flick for the tail, flick for the leg.
- u- (u for umbrella)** Down under the umbrella, up to the top and down to the puddle.
- b- (b for boot)** Down the laces and around the toe.
- f- (f for flower)** Down the stem and draw the leaves.
- e- (e for egg)** Cut the egg, scoop the egg and under the egg cup.
- l- (l for leg)** Down the long leg.
- h- (h for horse)** Down the horses head and up over his back.
- r- (r for robot)** Down the robot's back and up over his arm.
- j- (j for jack-in-a-box)** Down his body, curl and dot.
- v- (v for vulture)** Down the wing and up the other wing.
- y- (y for yak)** Down a horn, up a horn and under his head.
- w- (w for worm)** Down the worm, up, down, up.
- z- (z for zip)** Zig-zag-zig
- x- (x for exercise)** Down the arm and leg and repeat the other side.
- qu- (q for queen)** Round her head, up past her earrings and down her hair.

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## Digraphs, Tri-graphs and Split digraphs

**ay-** May I play?

**ee-** What can you see?

**igh-** Fly high

**ow-** Blow the snow

**oo-** Poo at the zoo

**ar-** Start the car

**or-** Shut the door

**air-** That's not fair

**ir-** Whirl and twirl

**ou-** Shout it out

**oy-** Toy for a boy

**ea-** Cup of tea

**oi-** Spoil the boy

**a-e** Make a cake

**i-e** Nice smile

**o-e** Phone home

**u-e** Huge brute

**aw-** Yawn at dawn

**are-** Care and share

**ur-** Nurse with a purse

**er-** A better letter

**ow-** Brown cow

**ai-** Snail in the rain

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**oa-** Goat in a boat

**ew-** Chew the stew

**ire-** Fire fire!

**ear-** Hear with your ear

**ure-** Sure its pure.

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