

Richmond Avenue Primary School



Learning Achieving Together

Pupil Premium Policy



Revised September 2019

Signed : _____

Date: _____

1. Background

Pupil Premium funding is provided to schools by the Department for Education in addition to general funding received in the main school budget. Schools receive Pupil Premium funding based on the number of pupils who are currently eligible for free school meals – FSM - (or have ever been within the previous 6 years) or whose parents are in the armed forces. Similar funding is available for children who are in the care of the local authority - 'looked after' children. The Pupil Premium is intended to address inequalities between these groups of children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who are most in need.

2. School Aims

Our school aims to:

- Develop children who will be motivated, independent and enthusiastic learners who give their best and are able to make progress measured against their individual standard of achievement.
- Ensure that all pupils receive a well-rounded learning experience and provide every pupil with an equal chance of success.
- Create an environment where children will feel safe, valued and cared for.
- Establish close links with parents and align their aspirations for their children with demonstrable achievement.
- Ensure that all pupils receive quality first teaching and that staff encourage maximum potential for their pupils.

The targeted and strategic use of Pupil Premium funding will support the school in achieving its aims.

3. Principles

- Teaching and learning opportunities meet the needs of all pupils.
- Appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of disadvantaged pupils are addressed.
- All teachers are fully aware of which pupils in the school are eligible for the Pupil Premium and, as such, will ensure that those children receive the best possible support.

4. Analysis of Need and Allocation

The school's Pupil Premium Co-ordinator meets regularly with the Headteacher and the Finance Officer to discuss the most effective ways to spend the Pupil Premium. Budgeting is carried out and monitored accordingly by Academy Committee. Pupil Premium funding is allocated following needs analysis completed by the Pupil Premium Co-ordinator in conjunction with the staff members to identify priorities. The progress of pupils is discussed at Pupil Premium Pupil Progress meetings held termly. Progress is monitored on a regular basis and impact is reviewed based on the type of intervention.

5. Provision

We have a range of provision in place to support those pupils eligible for the Pupil Premium or who belong to a vulnerable group. The provision has the full support of the Academy Committee. This includes:

- Small group tuition led by qualified teachers;
- 1:1 and small group support led by learning support assistants;
- Pastoral support e.g. Learning Mentor, Counsellor, Play Therapy
- Funding Continuing Professional Development staff training relevant to the delivery of targeted support;
- Material resources to support vulnerable pupils;

N.B. The above list is not exhaustive and is reviewed based on the needs of the individual pupils which can change on a yearly basis. Please refer to the Pupil Premium Grant Strategy Report published yearly on the school website www.thorpedene.southend.sch.uk

6. Measuring Impact

All of our work funded by the Pupil Premium grant will be aimed at accelerating progress, raising attainment, improving well being and readiness to learn to ensure our children are supported to fulfill their potential and achieve in line with their peers in both attainment and progress.

An impact report is prepared yearly which includes a variety of information specifically:

- Type of provision and objectives;
- Estimated cost of provision;
- Any research supporting the provision;
- Evidence of progress and attainment using data;
- Any other relevant comments

7. Reporting

The Headteacher and/or Pupil Premium Co-ordinator report termly to governors on the impact of the Pupil Premium funding including the progress towards narrowing the gap and an outline of the effectiveness of the provision provided.

School governors ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'diminishing the difference' for disadvantaged pupils. This statement will be published on the schools' website.

Date and review of Policy

This policy will be reviewed and amended as applicable every two years by the Academy Committee.

Date Policy was First Agreed: September 2019

Date of Next Review: September 2021

Signed..... (Headteacher)

Signed..... (Academy Committee)